

Great Teachers and Leaders:

Teacher quality is an extremely important factor in student success. ADA employs experienced, effective teachers and leaders to encourage success throughout the entire school.

- Teachers are setting big goals for their students with a consistent search for ways to improve their effectiveness.
- They are avidly recruiting students and their families to be active participants in the education process.
- Teachers are insisting on focused, directed learning to ensure that everything that they contribute is for the sole purpose of student learning.
- The teachers and leaders at ADA are working tirelessly to provide your student with the most effective learning path for their success.
- They refuse to surrender to the combined menaces of poverty, bureaucracy, and budgetary shortfalls.

The teachers and leaders at ADA are striving to be superstars so that your students can realize their full potential and be well-prepared for the 21st century work environment.



For More Information on RtT and How You Can Get Involved Call

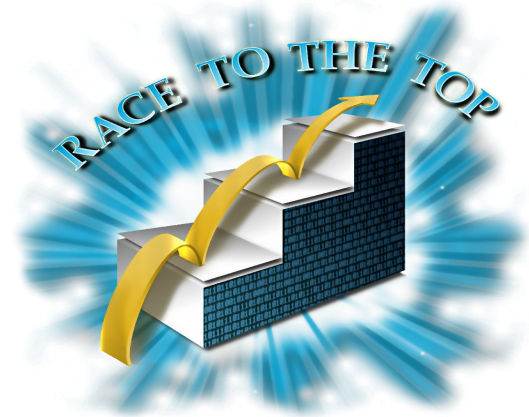
- **Easter Site:** 330-237-3014
- **Evans Site:** 330-237-2209 or 2210
- **Goodyear Site:** 330-294-1310 or 1311
- **GPS Site:** 330-237-2243
- **K-8 Program:** 330-237-2236
- Ed Pfeiffer, School Improvement Coordinator, 330-237-2230
- Jaunae Carter, Community Engagement Coordinator, 330-237-2241



Administration Office:

335 South Main Street
Akron, OH 44308
330-237-2200

To stay informed about all the exciting activities related to Race to the Top and Akron Digital Academy check out our website at:
www.akron-digital.com



Akron Digital Academy & Race to the Top

Changing Education Together

What is Race to the Top?

Race to the Top (RttT) is a program, funded by the Education Recovery Act, that is targeted at providing a high-quality education for every young American. During the four years of the RttT grant, ADA will be implementing a strategic plan for school improvement designed to continue well into the future. RttT encourages teachers and administrators to reevaluate current delivery models of education and design new ways to meet the fast-paced, changing needs of today's 21st Century student.

By 2014, Race to the Top will:

- Increase high school graduation rates by 0.5% annually.
- Reduce graduation rate gaps by 50% between underrepresented and majority students.
- Reduce performance gaps by 50% on national and statewide assessments.
- Reduce the gap between Ohio and the best-performing states by 50% on NAEP reading and mathematics.
- Double the projected increase in college enrollment of students ages 19 and younger.

Parents Can:

- **Join** the Family and Civic Engagement Team. This team consists of ADA educators, community partners, and parents. They work together to develop strategies to improve ADA's programs and services. If you are interested in joining the team contact Mrs. Jaunae Carter at 330-237-2241.
- **Support** your student's work efforts at home. Encourage consistent attendance to scheduled lab times and assignment completion at home. Parents can "check in" on how their student is achieving by accessing the online systems they use to accomplish assignments, quizzes, and tests.
- **Stay** in contact with your student's teacher. Form a partnership with the teacher to aide in your student's success.
- **Attend** Parent Events. The more involved you are in the school the easier it is for your input to be heard and needs to be met.

The Importance of the Community:

- Community collaboration provides a context that helps reinforce the values, culture, and learning that ADA strives to provide its students.
- Partnering with agencies provides students with opportunities to take what they have learned in the classroom and apply it to real world situations.
- Through partnerships with various community agencies and the community as a whole, the efforts of ADA and its students are fully supported.
- By working together, schools, families, and communities can prepare for a more promising future.

